STRATEGIC PLAN PROGRESS AT A GLANCE

Notes: The attached chart shows at a glance the current status of the Kentucky Board of Education strategic plan indicators against the data currently available to the Kentucky Department of Education.

- The progress indicated is compared to the goal that was set in each area.

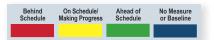- Discussion about the appropriateness of some goals and performance indicators needs to occur.

Kentucky Department of Education

May, 2005
Gene Wilhoit, Commissioner of Education

Kentucky
UNBRIDLED SPIRIT

GOAL 1:
HIGH STUDENT PERFORMANCE

Ind_No	Indicator	Behind Schedule	On Schedule/ Making Progress	Ahead of Schedule	No Measure or Baseline
1.1.1.	Decrease the dropout rate **overall**			🟩	
1.1.1.	Decrease the dropout rate in all **subcategories**			🟩	
1.1.1.a.	Increase graduation rate **overall**		🟨		
1.1.1.a.	Increase graduation rate in all **subcategories**		🟨		
1.1.2.	Decrease student failures (retentions)			🟩	
1.1.2.	Decrease student failures (retentions) in the 9th grade			🟩	
1.1.2.	Decrease student failures (retentions) in all **subcategories**		🟨		
1.1.3.	Increase student attendance rates		🟨		
1.1.4.	Increase participation in high quality preschool programs			🟩	
1.2.1.a.	Increase school accountability index **scores**		🟨		
1.2.1.a.	Increase school accountability index scores (by reducing **novice and apprentice** level learners)		🟨		
1.2.2.	Increase school CTBS/5 scores	🟥			
1.2.3.	Close curriculum and instructional gaps through greater technology access and use			🟩	
1.2.4.a.	Increase student scores overall and by subcategories on all (CATS) tests	🟥			
1.2.5.a.	Increase state NAEP (National Assessment of Educational progress) scores		🟨		
1.2.6.	Increase percentage of students with Limited English Proficiency who have attained English				🟦
1.3.1.a.	Increase reading scores of all students on all tests (KCCT)	🟥			
1.4.1.	Increase customer satisfaction with KDE services				🟦
1.4.2.	Shift agency focus to helping districts and schools resolve problems			🟩	
1.4.3.	Increase internal and external collaboration focused on goals			🟩	
1.4.4.	Discontinue or merge redundant, inefficient and unaligned programs			🟩	
1.4.5.	Streamline the collection of data from schools and districts	🟥			
1.5.1.	Increase school accountability index scores, including a reduction in novice level learners		🟨		
1.5.2.	Increase the percentage of schools making adequate yearly progress			🟩	
1.6.1.	Increase rigor of secondary programs (ACT ENG MATH SCI)		🟨		
1.6.2.	Increase students meeting skill standards in career areas			🟩	
1.6.3.	Increase students meeting full graduation requirements		🟨		
1.6.4.	Increase students enrolling in and continuing in postsecondary education	🟥			

Legend:

Behind Schedule	On Schedule/ Making Progress	Ahead of Schedule	No Measure or Baseline
🟥	🟨	🟩	🟦

GOAL 2:
HIGH QUALITY TEACHING & ADMINISTRATION

		Behind Schedule	On Schedule/ Making Progress	Ahead of Schedule	No Measure or Baseline
2.1.1.	Increase classes taught by highly qualified teachers		■		
2.1.2.	Increase new teachers who continue to full certification (1st 5 years)				■
2.1.3.	Increase students enrolled in teacher preparation programs	■			
2.1.4.	Increase retention of experienced teachers				■
2.1.5.	Increase teacher participation in high quality professional development		■		
2.1.6.	Increase the number of nationally certified teachers			■	
2.1.7.	Increase qualified paraprofessionals			■	
2.2.1.	Increase number of principals demonstrating mastery in leadership		■		
2.3.1.	Improve student performance results in all schools		■		
2.3.2.	Increase the percentage of students, parents and staff who perceive the school as equitable				■
2.3.3.	Increase diversity of instructional and leadership staff in schools	■			
2.4.1.	Increase superintendents demonstrating mastery in leadership	■			
2.4.2.	Increase local board and central office emphasis on high student achievement				■

GOAL 3:
STRONG & SUPPORTIVE ENVIRONMENT FOR EACH SCHOOL & EVERY CHILD

		Behind Schedule	On Schedule/ Making Progress	Ahead of Schedule	No Measure or Baseline
3.1.1.	Increase student attendance, decrease habitual truancy		■		
3.1.2.	Increase student and faculty health				■
3.1.3.	Decrease violent incidents			■	
3.1.3.	Ensure that all schools are drug free	■			
3.1.4.	Increase student participation in breakfast and lunch programs		■		
3.1.5.	Decrease school buildings needing major upgrading		■		
3.2.1.	Decrease students scoring novice and apprentice		■		
3.2.2.	Respond more quickly to students needing help				■
3.2.3.	Improve delivery of services to students at risk				■
3.3.1.	Increase resources through SEEK	■			
3.3.1.	Distribute resources through SEEK more equitably		■		
3.3.2.	Increase average teacher salary	■			
3.3.3.	Decrease curriculum gaps through technology		■		
3.3.4.a.	Improve technology access and use		■		
3.4.1.	Increase parent-teacher conferences	■			
3.4.2.	Increase parents involved in school decisions	■			
3.4.3.	Increase parent volunteer hours	■			
3.4.4.	Increase parent involvement in Individual Graduation Plans (IGP)				■
3.4.5.	Increase literacy and parenting skills of parents in the lowest level of adult literacy				■
3.5.1.	Increase community support for public education				■

Behind Schedule On Schedule/ Making Progress Ahead of Schedule No Measure or Baseline